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Porirua Montessori
CONNECT | EMPOWER | GROW

Pānui

Week 8 Sep 7

Upcoming Events and Dates

Week 10: Zoom parent teacher conferences.

No school Friday of week 10.

Paint Fundraiser

Montessori Quote

"Adults must defend children. We adults must see the real humanity in children, the humanity which will take our place one day, if we are to have social progress. Social progress means that the next generation is better than the one before."

Maria Montessori
The 1946 London Lectures, p. 140



Look at our cool picture of Awarua, the Porirua Taniwha.
Read more about why we do this on the last page

Principal's Pen

We are approaching the end of the Term. A number of children are arriving well after 8.30am. We need children to be at school ready to start the day at 8.30am.

I do enjoy catching up with you, however after 8.30am I need to be available for lessons and to observe tamariki. In Montessori a key aspect of teaching is 'observing' the children to notice patterns, behaviours and what work I need to deliver.

Part of the Montessori difference is the 3 hour work cycle. Our 3 hour work cycle goes from 8.30-11.30am. The work cycle is where the child chooses their work. During the 3 hour work children get into a natural rhythm that allows them to develop deep concentration.

When children arrive late it can have unseen roll on effects such as a lesson from the teacher having to be delayed, children missing a particular start of the day social activity or just feeling a little bit 'out of kilter.'

IMPORTANT

- To help with a civil defence emergency each child needs to bring a small sealed box or bag with some snacks they like to eat. Lisa will keep this in a safe place. A small toy that can be held in a hand can also be included if wanted. This will be kept at school and returned at the end of the year.
- A 1.5 or 2 litre bottle of water.



SOCIAL EMOTIONAL LEARNING

What an exceptional group of tamariki we have. We have been working on developing our understanding and application of universal values such as kindness and integrity. In particular being kind all the time, not just when someone is looking, but because it is the right thing to do and it makes us feel good. In Montessori we do not give out certificates or grades or stickers. We want children to be intrinsically motivated, or have an inner drive that propels a person to pursue an activity, not for external rewards, but because the action itself is enjoyable.

CALENDAR ART

The order is in! We will let you know when it is back. We raised \$230 which pays for this month's power bill. Thank you!

FUNDRAISING

Our paint fundraiser is on the way, keep your eyes here, it will be a great night out! We also have some eco reusable products for sale, a separate notice will be coming home with information about this.

ENROLMENT FOR 2024

We are currently taking enrolments for 2024 for all year levels, ages 5-13. If you know of a whānau who are interested please put them in touch. Money is not a barrier, all whānau who are on board with our kaupapa (way of doing things and philosophy) are very welcome. I can be contacted at 021 0842 7037 or porirumontessori@gmail.com

FAQ

Why do Montessori teachers encourage my young child to be independent?

Helping a child develop independence and self-sufficiency is a hallmark of Montessori programs. Children who are independent and make self-directed choices develop self-confidence and experience pride when they accomplish their goals.

In the Montessori classroom, young children are supported to become autonomous in caring for their personal needs and in taking care of their classroom environment.

Children are given freedom of movement and choice over their activities in the classroom and are encouraged and supported to "do it for themselves."

Montessori students are self-confident learners who believe in their own abilities to accomplish a task. This confidence and self-reliance sets the stage for all future learning.

<https://amshq.org/Families/Why-Choose-Montessori/Montessori-FAQs#reallyteach>



SUPPORTING MONTESSORI AT HOME

The foundation of the Montessori experience is the Prepared Environment. Montessori classrooms are designed to be places where children can explore and learn under their own direction. You won't find rows of desks facing a teacher for a structured lesson plan. Instead, children in Montessori classrooms can move freely as their interests evolve.

Dr. Montessori believed that every child is capable of greatness when given the opportunity to learn, make mistakes, and grow. Having the right environment to do that is essential. If you're concerned about the costs, don't fret – creating the Montessori experience at home is affordable and adaptable to the space in your home.

It's essential to remember that the Montessori experience isn't limited to a room (or school) for learning. Your child doesn't stop learning and exploring when they put a book back on the shelf or clean up their art supplies. The Montessori experience is a whole-home experience – from the kitchen to the bathroom, from the bedroom to the living room.

Creating a Prepared Environment takes you only part of the way towards bringing the Montessori Method into your home. The next step is to prepare yourself to parent the Montessori way.

“Discipline must come through freedom.” – MARIA MONTESSORI

Montessori philosophy is built upon the concept of a child developing within a Prepared Environment – a classroom that has been designed for the needs of each child, so that they can move around it with dignity, requiring as little help as possible to carry out daily tasks. As the parent, you're there to guide your child as they investigate their surroundings and explore their interests. Parenting the Montessori way is simply being mindful of your child's interests and present in your interactions with them.

Dr. Montessori also argued that children develop as strong individuals when you help them build up their inner motivation rather than using rewards to motivate.

<https://www.guidepostmontessori.com/blog/the-ultimate-guide-to-montessori-at-home>

SCHOOL GUIDING PRINCIPLE: TE TIRITI

Te Tiriti o Waitangi is honoured as a symbol of nationhood and partnership. We live this by:

- promoting te reo Māori as a language of communication.
- promoting knowledge and understanding of Te Ao Māori including tikanga.
- promoting the values inherent in kaitiakitanga and environmental sustainability especially around our harbour.
- teaching Te Tiriti, its principles, and New Zealand History.
- critically reflecting on traditional Montessori lessons and thinking how these can be reimagined to incorporate te ao māori.
- learning about the history and current work of Ngāti Toa Rangatira